

# Autumn 1- Year 5

## Homework & Reading Record

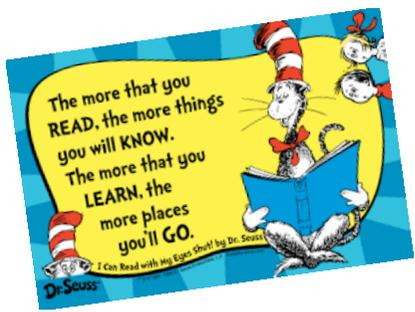


Week	Reading at Home 3 times a Week			Additional Reading (optional)	Spellings	Grammar Focus	Grammar	Reading Comp	My Maths	DK Times Tables
9.9.19					<p><b>Year 5/6 Spelling Rule:</b> vicious, precious, conscious, delicious, malicious, suspicious, gracious, spacious</p> <p><b>Year 5/6 Keyword/s:</b> accommodate</p>	<p><b>Spelling rule:</b> Endings which sound like 'shus' spelt -cious or -tious. Not many common words end like this. If the root word ends in -ce, the 'shus' sound is usually spelt as -cious e.g. vice becomes vicious.</p> <p><b>Grammar/Punctuation focus:</b> Sentence structure: main clauses contain a subject and a verb. The subject performs the verb.</p>				
16.9.19					<p><b>Year 5/6 Spelling Rule:</b> ambitious, cautious, fictitious, infectious, nutritious, anxious</p> <p><b>Year 5/6 Keyword/s:</b> accompany, according, achieve</p>	<p><b>Spelling rule:</b> Endings which sound like 'shus' spelt -cious or -tious. Not many common words end like this. If the root word does not end in -ce, the 'shus' sound is usually spelt as -tious e.g. ambition becomes ambitious. Exception: anxious.</p> <p><b>Grammar/Punctuation focus:</b> Identifying the subject, verb and object within a sentence. The subject performs the verb and the object is acted upon.</p>				
23.9.19					<p><b>Year 5/6 Spelling Rule:</b> special, official, artificial, partial, confidential, essential</p> <p><b>Year 5/6 Keyword/s:</b> aggressive, amateur, ancient</p>	<p><b>Spelling rule:</b> Endings which sound like 'shul'. The -cial ending is common after a vowel letter and -tial is common after a consonant letter. There are some exceptions.</p> <p><b>Grammar/Punctuation focus:</b> Types of sentence: statement, question, exclamation and command. Identifying the features of each type of sentence.</p>				



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30.9.19					<p><b>Year 5/6 Spelling Rule:</b> initial, financial, commercial, provincial</p> <p><b>Year 5/6 Keyword/s:</b> apparent, appreciate, attached, available, average</p>	<p><b>Spelling rule:</b> Endings which sound like 'shul'. The -cial ending is common after a vowel letter and -tial is common after a consonant letter. There are some exceptions: initial, financial, commercial, provincial (the spelling of the last three is clearly related to finance, commerce and province).</p> <p><b>Grammar/Punctuation focus:</b> Recognising that the verb dictates the tense and altering verbs to change between the past, present and future tense.</p>				
7.10.19					<p><b>Year 5/6 Spelling Rule:</b> observant, observance, observation, hesitant, hesitancy, hesitation, expectant, expectation</p> <p><b>Year 5/6 Keyword/s:</b> awkward</p>	<p><b>Spelling rule:</b> Words ending in -ant, -ance/-ancy, -ent, -ence/-ency i.e. observant and innocent. They both sound like 'unt' at the end. Use -ant and -ance/-ancy if there is a related word with an 'ay' or 'a' sound in the right position: -ation endings are often a clue.</p> <p><b>Grammar/Punctuation focus:</b> Main clauses (independent clauses) Main clauses contain a subject and a verb and can act as a sentence by themselves.</p>				
14.10.19					<p><b>Year 5/6 Spelling Rule:</b> tolerant, tolerance, toleration, substance, substantial</p> <p><b>Year 5/6 Keyword/s:</b> bargain, bruise, category, cemetery</p>	<p><b>Spelling rule:</b> Words ending in -ant, -ance/-ancy, -ent, -ence/-ency i.e. observant and innocent. They both sound like 'unt' at the end. Use -ant and -ance/-ancy if there is a related word with an 'ay' or 'a' sound in the right position: -ation endings are often a clue.</p> <p><b>Grammar/Punctuation focus:</b> Subordinate Clauses (dependent clauses) Subordinate clauses do not always contain a subject. They depend on the main clause for context/meaning.</p>				



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