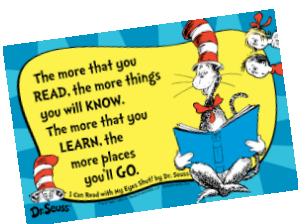


**Autumn 1 - Year 3
Reading & Homework
Record**



Week	Reading at Home 3 times a Week	Additional Reading (optional)	Spellings	Grammar Focus	Grammar Bug	Reading Bug	My Maths	DK Times Tables
Weeks 1 W/B / 9 th September			<p>The <u>pin</u> got stuck in the <u>ball</u> and <u>let</u> the air get <u>away</u>. The <u>tall</u> man came to <u>say</u> and he <u>met</u> a dog in a <u>tin</u>.</p> <p>Key Stage 2 Keywords: <u>accident</u> <u>actual</u> <u>address</u> <u>answer</u> <u>appear</u></p> <p>Key Stage 2 Spelling Pattern: Adding suffixes beginning with vowel letters to words of more than one syllable: If the last syllable of a word is stressed and ends with a consonant letter which has just one vowel letter before it, the final consonant letter is doubled- <u>forgetting</u> <u>forgotten</u> <u>gardener</u> <u>gardening</u></p>	Time and Cause		While I am Sleeping (pages 3-13)		
Week 2 W/B 16 th September			<p>They <u>play</u> and <u>sing all</u> day on the <u>mat</u>. The very <u>small king</u> got a <u>cat</u> in <u>May</u>.</p> <p>Key Stage 2 Keywords: <u>arrive</u> <u>believe</u> <u>bicycle</u> <u>breath</u> <u>build</u></p> <p>Key Stage 2 Spelling Pattern: Adding suffixes beginning with vowel letters to words of more than one syllable: If the last syllable of a word is stressed and ends with a consonant letter which has just one vowel letter before it, the final consonant letter is doubled- <u>forgetting</u> <u>forgotten</u> <u>gardener</u> <u>gardening</u></p>	Time and cause		While I am Sleeping (pages 14-24)		
Week 3 W/B 23 rd September			<p>The <u>popstar</u> sat on the <u>wall</u> and touched the <u>wing</u> of the <u>bat</u>. The <u>ring</u> was on <u>top</u> of the <u>stall</u> on top of the <u>mat</u>.</p> <p>Key Stage 2 Keywords: <u>breathe</u> <u>busy</u> <u>caught</u> <u>calendar</u> <u>circle</u></p> <p>Key Stage 2 Spelling Pattern: Prefixes- Most are added to the beginning of root words without any changes in spelling, but in- can mean both 'not' and 'in/into'. In the words given here it means 'not'. In- <u>inactive</u>, <u>incorrect</u>. Dis- <u>disagree</u>, <u>disappoint</u>. Mis- <u>misspell</u>, <u>misbehave</u>.</p>	Direct Speech		Hot spots and other extreme places to live (4-5)		





Week	Reading at Home			Additional Reading (optional)	Spellings	Grammar Focus	Grammar Bug	Reading Bug	My Maths	DK Times Tables
Week 4 W/B 30 th September					<p>The <u>singer</u> saw a <u>crack</u> on <u>top</u> of the room with the <u>hay</u>. I saw a <u>pack</u> of cards <u>fall</u> down with a <u>splat</u> onto the <u>mop</u>.</p> <p>Key Stage 2 Keywords: <u>business</u> <u>certain</u> <u>complete</u> <u>decide</u> <u>different</u></p> <p>Key Stage 2 Spelling Pattern: Prefixes- Before a root word starting with l, in- becomes il- <u>illegal, illegible</u> Before a root word starting with m or p, in- becomes im- <u>immature, impossible</u> Before a root word starting with r, in- becomes ir- <u>irregular, irresponsible</u></p>	Direct Speech		Hot spots and other extreme places to live (6-11)		
Week 5 W/B 7 th October					<p>The <u>bat</u> hit the <u>back</u> of the <u>top</u> of my <u>shin</u>. There was a <u>lack</u> of <u>rats</u> <u>inside</u> the <u>shop</u>!</p> <p>Key Stage 2 Keywords: <u>centre</u> <u>describe</u> <u>early</u> <u>earth</u> <u>eight</u></p> <p>Key Stage 2 Spelling Pattern: Prefixes- Re- means 'again' or 'back'- <u>redo, refresh, return</u>. Sub- means 'under'- <u>submerge, submarine</u>. Inter- means 'between' or 'among'- <u>interact, international</u>.</p>	Common prefixes		Hot spots and other extreme places to live (12-19)		
Week 6 W/B 14 th October					<p>The <u>tall</u> <u>pack</u> of <u>hoppers</u> were trying to <u>sing</u>. The <u>rack</u> of <u>wings</u> <u>fall</u> off the <u>top</u>.</p> <p>Key Stage 2 Keywords: <u>century</u> <u>consider</u> <u>difficult</u> <u>enough</u> <u>exercise</u></p> <p>Key Stage 2 Spelling Pattern: Prefixes- super means 'above' – <u>supermarket, superstar</u>. anti- means 'against'- <u>antiseptic, anti-clockwise</u>. auto- means 'self' or 'own'- <u>autograph, autobiography</u>.</p>	Vowel suffixes				

Name: _____ Class: _____

