

# Pupil premium strategy statement

## School overview

Metric	Data
School name	The Hills Academy
Pupils in school	350
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£80,646
Academic year or years covered by statement	2021 - 2022
Publish date	30 <sup>th</sup> September 2021
Review date	30 <sup>th</sup> September 2022
Statement authorised by	Moya Whitehead
Pupil premium lead	Debbie Bennett
Governor lead	Stacie Bourne

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	
Writing	
Maths	

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	R – 71%Ex+ W – 86%Ex+ M – 86EX+
Achieving high standard at KS2	R - 29%GD W - 14%GD M - 43%GD

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve + progress scores in KS2 – through mock SAT’s and teacher assessment	July 22
Progress in Writing	Achieve + progress scores in KS2 – through mock SAT’s and teacher assessment	July 22
Progress in Mathematics	Achieve + progress scores in KS2 – through mock SAT’s and teacher assessment	July 22
Phonics	For Teacher assessment to indicate that % of Disadvantaged pupils achieve the expected level in phonics	July 22
Other	For attendance of Disadvantaged pupils to be in line with all pupils (within pandemic skewed figures)	July 22

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1 Assessment, planning, progress	Teacher ownership and analysis of data and half termly pupil progress meetings ensures that all disadvantaged pupils are tracked and given appropriate support to make as least as good progress as all others
Priority 2 High quality gap focussed learning support and intervention	More highly focussed interventions with specific intervention plans informed by gap analysis and provision mapping linked to ‘in the moment’ assessment that feeds effectively into planning. Specialist teaching assistants assigned as a result of this analysis to provide short burst focussed intervention work – success of which is measured. Use of provision maps to ensure cover and provision is well understood.
Barriers to learning these priorities address	Teaching and Interventions need to be specifically focussed on gaps otherwise they become too general and don’t promote rapid progress
Projected spending	£60,000

## Wider strategies for current academic year

Measure	Activity
Improved wellbeing, mental health and readiness to learn in disadvantaged pupils	Training of lead professional for Mental Health and Wellbeing. Increased provision of mentoring (including additional trained member of staff)
Enrichment experiences – review of continuity, breadth and progression of enrichment experiences including clubs, trips and residential visits	Working party to link through whole school curriculum map. Funded for disadvantaged pupils Direct contact with parents/carers of disadvantaged pupils to ensure they understand that their child can attend events and the benefits of this in raising aspiration
Projected spending	£30,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching		
Targeted support	That small group and one to one teaching is sufficiently focussed on individual pupil gaps to ensure accelerated progress	Target tracker and progress check data Pupil progress meetings Key stage leader monitoring Step by step guide to interventions including phased foci and individual recovery plans to specify needs Overview of provision maps
Wider strategies	Access to mental health and wellbeing support is accessible and prompt ensuring that wellbeing improves for our most vulnerable children  Provision of high quality enrichment is hampered by covid response and parental permissions/communication	A review and monitoring process to be developed and governor monitoring of implementation  Governors seek termly updates on this and covid safe short term options considered where needed

**Review: last year's aims and outcomes**

Please see pupil premium action plan 2020-21 review

<b>Aim</b>	<b>Outcome</b>