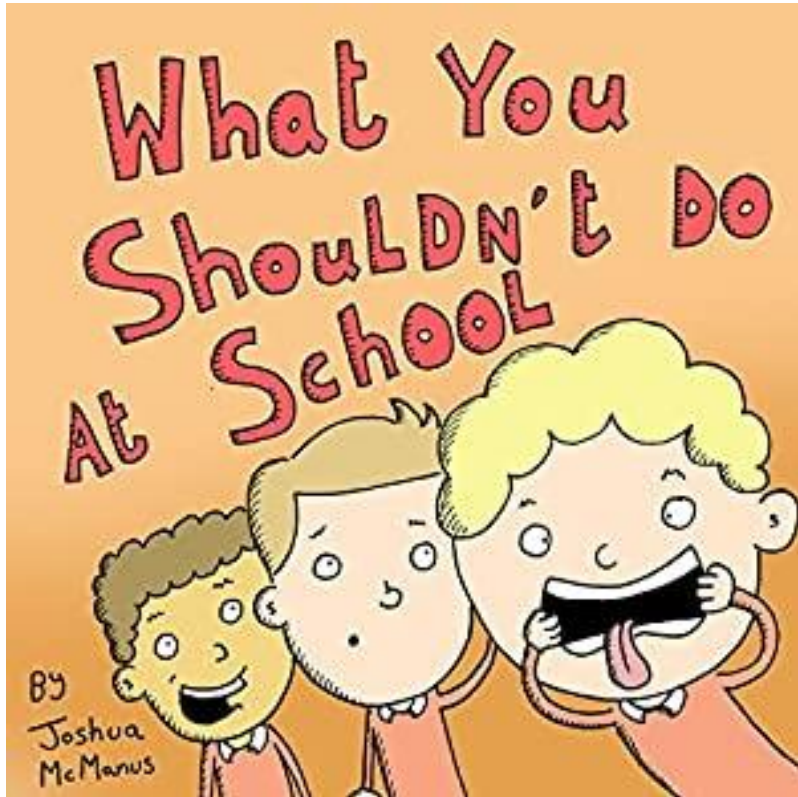


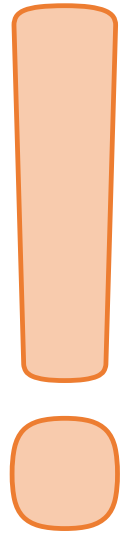
hunted
buzzed
jumped
walked
shouted

was

Monday 30th November, 2020
 Guided Reading
 LO: Explain



Text/stimulus (linked to novel studies where possible)	VIPERS strand	Questions		
		Support	Core	Challenge/ Extend
<p>'What You Shouldn't Do At School'. Joshua McManus</p> <p>Resources: Book</p>	<p>Explain: <u>Example questions</u> Who is your favourite character? Why? Why do you think all the main characters are girls in this book? Would you like to live in this setting? Why/why not? Is there anything you would change about this story? Do you like this text? What do you like about it?</p> <p>Questions to ask after reading the book: Which rule from the book do you think is the best? Why does the book say you shouldn't hang upside down on the door? Would you like to go to school with the character? Why? What rules can you think of?</p>	<p>Chn to draw a picture to show what rule they think is the best and then with adult support explain why in a sentence. Adult to scribe on WOWO for chn to copy.</p> <p>TA support.</p>	<p>Chn to come up with their own rule of what you shouldn't do at school.</p>	<p>Do you like this book and why? Chn to explain what they like about the book in a sentence by writing a book review and who they would recommend it to.</p> <p>'What You Shouldn't Do At School'. CT support.</p>



<https://www.bbc.co.uk/bitesize/articles/zvyvbdm>

LO: To write a command

SC: 1) Use spaces between words 2) Explain what has been read to them 3) Discuss writing with a peer





Our
helping
hands!

Finger spaces

● Full stops

ABC Capital letters

Read it again

Practice spellings
adding 'ed' - look,
cover, write, check

LO: To use an exclamation mark SC:

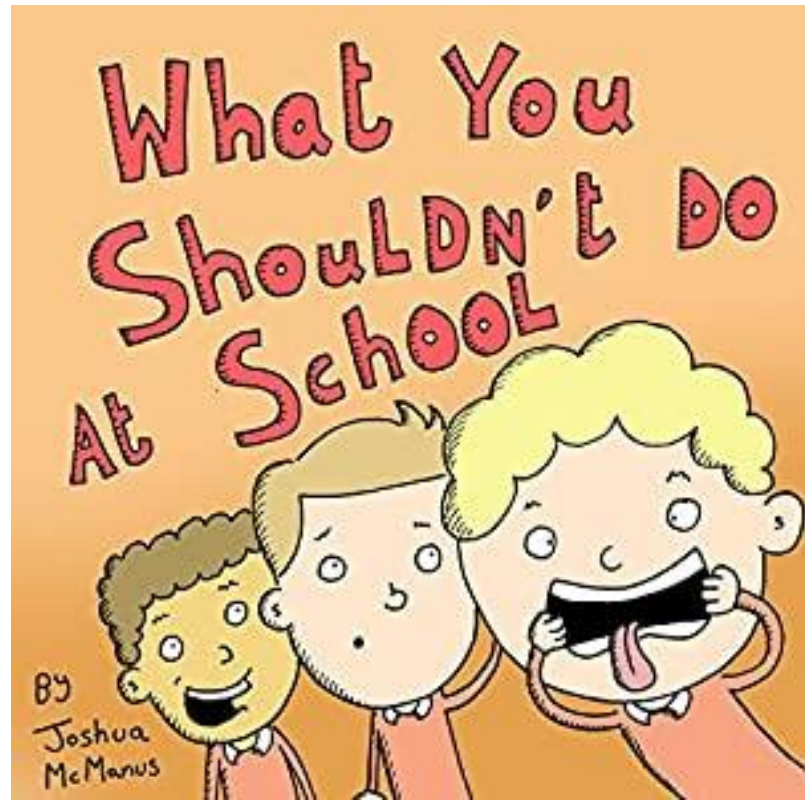
1) Form an exclamation mark

accurately 2) Begin to use an

exclamation mark in writing 3) Use

an exclamation mark for a

command



!

What a silly boy!

How
What

Challenge: Include verbs in a sentence.

What a silly boy

He ran down the corridor

How funny is that

The boy tricked the teacher

He rode the bear.

subject + verb

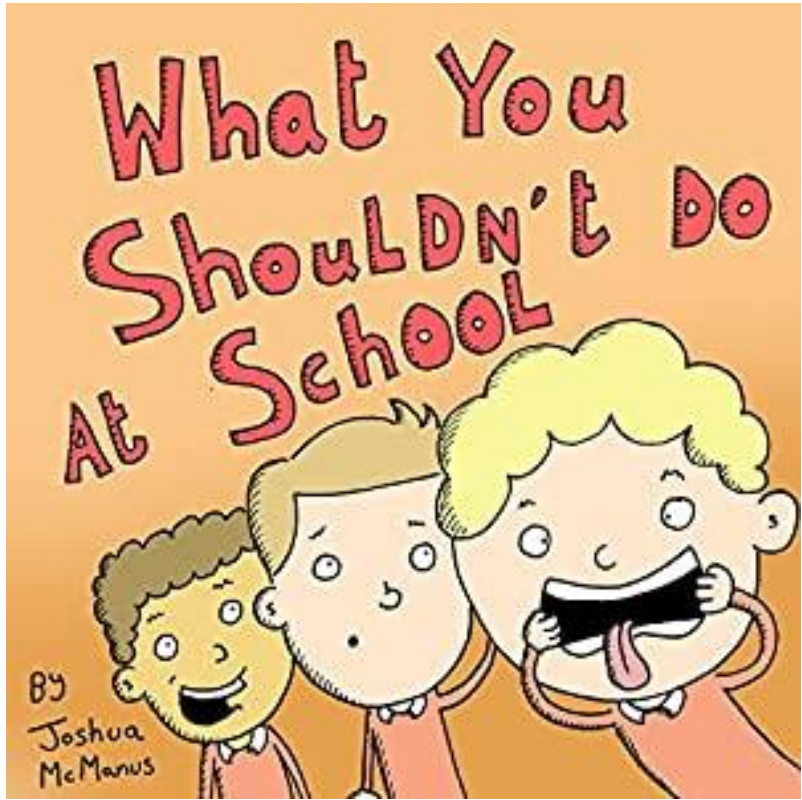
LO: To write a set of rules

SC: 1) Say out loud what

they are going to write 2)

Form letters 3) Spell using

phonics knowledge





*What should we
do at school?*

What You Should Do At School

You must wipe your nose with a tissue.

You should put your hand up.

You should walk along the corridor and work very hard.



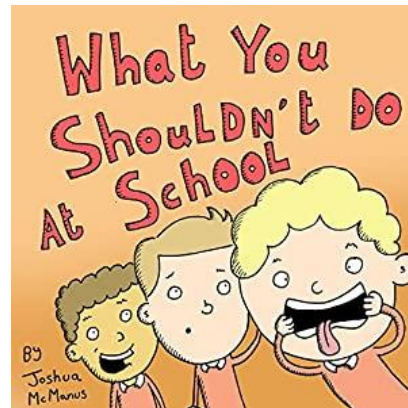
*The punctuation has gone
missing!*

jim ran fast to the park

*she had a yummy pizza for
her tea*

i love to watch TV

LO: Write a character description SC: 1) Use capital letters correctly 2) Discuss ideas orally 3) Use and to join two clauses



cheeky

