

# School Development/Recovery Plan Intent document 2020-21

## Teaching

- TO USE FORMATIVE ASSESSMENT TO RAPIDLY IDENTIFY AND ADDRESS GAPS AND MISCONCEPTIONS IN KEY CONCEPTS
- LESSONS SUFFICIENTLY PLANNED AND SEQUENCED IN ALL FOUNDATION SUBJECTS TO ENSURE AN EXCEPTIONAL CURRICULUM OFFER
- TO ENSURE THAT THE EARLY YEARS CURRICULUM IS WELL PLANNED AND SEQUENCED WITH AN OVERARCHING FOCUS ON COMMUNICATION AND LANGUAGE
- QUALITY FIRST, EVIDENCE BASED TEACHING STRATEGIES PROMOTES STRONG PROGRESS FOR ALL GROUPS OF LEARNERS USING 'LEAST FIRST' AS A STARTING POINT FOR SCAFFOLDING LEARNING
- STRUCTURED AND ACCESSIBLE CPD PROVIDES CONTINUED PROFESSIONAL DEVELOPMENT, ENHANCED EXPERTISE AND SUPPORT FOR ALL STAFF
- TO IMPROVE SPELLING IN KEY STAGE 2 THROUGH POSITIVE TRANSITION IN YEAR 2 TO WHOLE SCHOOL SPELLING SCHEME
- ALL TEACHERS COMPLETE PROVISION MAPS TO ENSURE OPTIMUM PROVISION AND OVERVIEW FOR ALL PUPILS



## Wider strategies

- ROUTINES AND EXPECTATIONS ARE RE-ESTABLISHED
- STRONG COMMUNICATION WITH PARENTS AND FAMILIES ENSURES THAT SCHOOL APPROACHES ARE TRUSTED AND SUPPORT STRATEGIES WILL BE STRONG IN THE CASE OF FURTHER BUBBLE/SCHOOL CLOSURES
- MICROSOFT TEAMS EDUCATION IS ROLLED OUT THROUGH THE SCHOOL TO ENSURE THAT IN CASE OF FURTHER BUBBLE/SCHOOL CLOSURES THERE IS A SEAMLESS TRANSITION TO REMOTE LEARNING AND PROVIDE AN EFFECTIVE REMOTE COLLABORATIVE WORKING PLATFORM FOR STAFF
- DEVICES PROVIDED FOR ALL PUPILS WHO DO NOT HAVE ACCESS TO THEM TO ENSURE THEY CAN ACCESS REMOTE LEARNING
- A CONTINUED FOCUS ON WELLBEING AND PHSE ENSURES THAT THE POST- LOCKDOWN EMOTIONAL NEEDS OF PUPILS ARE MET

## Targeted support

- PUPIL PROGRESS MEETINGS WHICH REVIEW INDIVIDUAL RECOVERY PLANS ENSURE THAT IDENTIFIED PUPILS MAKE BETTER THAN AVERAGE PROGRESS TO AID CATCH-UP
- SPECIFIC FOCUS GROUPS WITH TEACHERS AND TEACHING ASSISTANTS THAT SHOW MEASUREABLE PROGRESS IN LINE WITH RECOVERY PLANS
- PHONICS CATCH UP PROGRAMS FOR YEARS 1 & 2 ENSURE OUTCOMES IN LINE WITH NATIONAL
- AN ADDITIONAL TEACHER IN YEAR 6 ENSURES CORE CATCH UP AND ABOVE NATIONAL OUTCOMES IN READING, WRITING AND MATHS
- SPECIALIST LITERACY CONSULTANT SUPPORT IN YEAR 5 IMPROVES THE STANDARD OF TEACHING AND LEARNING IN WRITING AND READING AND PLUGS GAPS IDENTIFIED IN ASSESSMENT