

Autumn Curriculum Overview Year 1



Science

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals
- Identify and name a variety of common animals that are carnivores, herbivores, and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Physical Education

Indoor PE:

- Copy simple movement patterns
- Choose simple actions to match sounds and music
- Learn simple sequences
- Perform movements in order
- Work together successfully with others to perform a modelled group sequence

Outdoor PE:

- Zig zag through a series of markers spaced evenly, about 2m apart
- Hop on the spot using the same foot
- Develop fundamental movements of running, jumping, throwing and catching to be implemented in handball
- Invasions game- begin to understand how to score points and work as a team

English

- The alphabet- learning to read and write the letter names
- Write, leaving spaces between words.
- Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark.
 - Use grammatical terminology.
- checking that the book makes sense to them as they read and correcting inaccurate reading
- discussing the significance of the title and events
- making inferences on the basis of what is being said and done
- predicting what might happen on the basis of what has been read so far
- Form lowercase letters
- form capital letters
- Read writing clearly enough to be heard by their peers and the teacher
- composing a sentence orally before writing

Genres: Fiction, labels, list and signs, information texts, non-fiction, poetry.

Books: Knuffle Bunny by Mo Willems, The Cloudspotter by Tom McLaughlin, Imaginary Fred by Oliver Jeffers, Not a Stick by Kes Gray and any other information, non-fiction books.

Computing

- Computer Science- Algorithms
- Digital Literacy- Online Safety
- Information technology- create, store, retrieve and edit digital content
- Understand what an algorithm is
- Understand how to keep safe online
- Understand how to log on, off and save work

Numeracy

- Number and Place Value
- Counting forwards and backwards
 - Writing numbers
- Finding one more, one less
 - Counting in 2s
- Addition and Subtraction
 - Number bonds to 10
- Solving one step problems
 - Shape
- Recognise and naming 2D and 3D shapes
- Describing positions and directions including whole, half, quarter and three-quarter turns

RE

- Understand different religious stories from Christianity
- Understand the term parable
- Make connections from different religious special events
- Understand what Christmas means for Christians
- 1. What do Christians believe God is like? Christians Year 1
- 2. Why does Christmas matter to Christians? How and why do we celebrate special times? Christians Year 1



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French

- Counting to 10
- Practising greetings
- Practising phrases
- Songs in French

Music

- To listen to a range of music and use movement to find the pulse, whilst being aware of how the music makes them feel (happy/sad/excited)
- To begin to understand that rhythm is a mixture of short and long sounds that happen over the pulse
- To be able to identify high and low sounds and that pitch is the word to describe these sounds
- To be able to perform simple chants, rhymes, songs and raps

Art and DT

DT:

- Evaluate existing products.
- Explore different materials.
- Design a new product that meets the design criteria.
- Test and evaluate the final product
- Make suggestions on how to improve it.
- Make structures by joining simple objects together (art target).
- To select and use a wide range of materials according to their properties to make a product.

Art:

- To understand the colour wheel, primary and secondary colours.
- To experiment with a variety of tools
- To develop a range of art techniques such as drawing to create a self portrait
- To be introduced to artists who created portraits (Pablo Picasso)
- To begin to develop an art vocabulary looking at colour
- To understand what collaging is and try the different effects and combinations

Geography

- Use world maps, atlases and globes
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

History

- Use common words relating to the passing of time.
- Ask and answer simple questions about the past.
- Sort artefacts 'then' and now.
- Place known events/objects in chronological order.

PSHE

- Learn about how they can contribute to the life of the classroom and school
- Ways in which we are the same as all other people; what we have in common with everyone else
- What constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health;
- To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals;
- About good and not so good feelings, a vocabulary to describe their feelings to others and to develop simple strategies for managing feelings
- About change and loss and the associated feelings (including moving home, losing toys, pets or friends)
- The importance of, and how to, maintain personal hygiene